

# Toy Proofs

Ken Monks  
University of Scranton

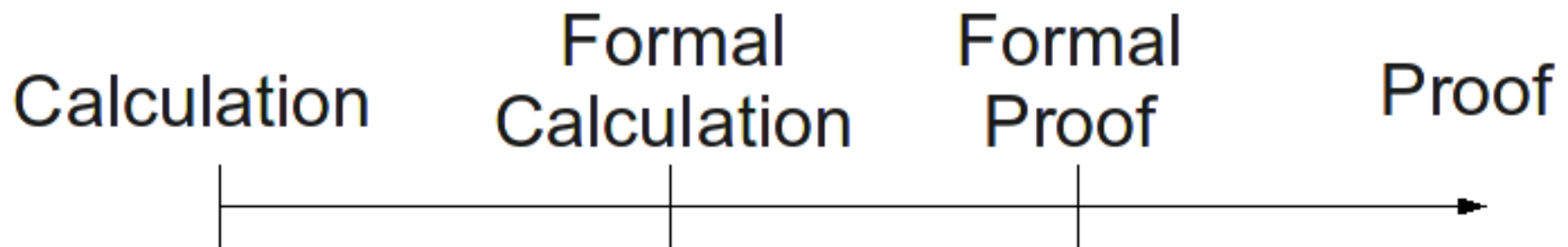
Nathan Carter  
Bentley University

# The Problem

How to teach undergraduate students to read and write traditional mathematical proofs?

# The Transition

Bridging the Gap



# Informal Calculation

$$\begin{aligned}(x^2 + \sin^3(x))' &= (x^2)' + (\sin^3(x))' \\ &= 2x + (\sin^3(x))' \\ &= 2x + 3 \sin^2(x)(\sin(x))' \\ &= 2x + 3 \sin^2(x) \cos(x)\end{aligned}$$

# Formal Calculation

$$\begin{aligned}(x^2 + \sin^3(x))' &= (x^2)' + (\sin^3(x))' && \text{by the sum rule} \\ &= 2x + (\sin^3(x))' && \text{by the power rule} \\ &= 2x + 3\sin^2(x)(\sin(x))' && \text{by the chain rule} \\ &= 2x + 3\sin^2(x)\cos(x) && \text{by the derivative of sin rule}\end{aligned}$$

# Calculation or Proof?

**Theorem:**  $(x^2 + \sin^3(x))' = 2x + 3 \sin^2(x) \cos(x)$ .

**Proof:**

$$\begin{aligned}(x^2 + \sin^3(x))' &= (x^2)' + (\sin^3(x))' && \text{by the sum rule} \\ &= 2x + (\sin^3(x))' && \text{by the power rule} \\ &= 2x + 3 \sin^2(x)(\sin(x))' && \text{by the chain rule} \\ &= 2x + 3 \sin^2(x) \cos(x) && \text{by the derivative of sin rule.}\end{aligned}$$



# Formal Proof to Proof

## Proof:

Let  $\angle BAC'$  be an angle.

There exists a point  $C$  on  $\overrightarrow{AC'}$  with  $AB \equiv AC$

$\triangle ABC$  is isosceles

So  $\angle ABC \equiv \angle ACB$

There exists a midpoint  $M$  of segment  $BC$

Hence  $BM \equiv MC$

Thus  $\triangle AMB \equiv \triangle AMC$

⋮

by the point plotting theorem.

by the definition of isosceles.

by the isosceles triangle theorem.

by MSG Thm 10.

by the definition of midpoint.

by the SAS axiom (S11).



**Proof:** Let  $\angle BAC'$  be an angle. There exists a point  $C$  on  $\overrightarrow{AC'}$  with  $AB \equiv AC$  by the point plotting theorem.  $\triangle ABC$  is isosceles by the definition of isosceles. So  $\angle ABC \equiv \angle ACB$  by the isosceles triangle theorem. There exists a midpoint  $M$  of segment  $BC$  by MSG Thm 10. Hence  $BM \equiv MC$  by the definition of midpoint. Thus  $\triangle AMB \equiv \triangle AMC$  by the SAS axiom (S11). So ...

# The Formal Proof Game

## 1. Statements or Expressions (*Toys!*)

The language used in the particular proof or calculation.

## 2. The Goal (*How to Win!*)

The statement we are trying to prove.

## 3. Hypotheses (*The Starting Position!*)

Statements we are given initially.

## 4. Rules of Inference (*Rules of the Game!*)

Allow us to construct new statements from ones we already have.



# Proof Parts

**Theorem:**  $(x^2 + \sin^3(x))' = 2x + 3 \sin^2(x) \cos(x).$

**Goal**

**Proof:**

$$\begin{aligned}(x^2 + \sin^3(x))' &= (x^2)' + (\sin^3(x))' \\ &= 2x + (\sin^3(x))' \\ &= 2x + 3 \sin^2(x) (\sin(x))' \\ &= 2x + 3 \sin^2(x) \cos(x)\end{aligned}$$

by the sum rule  
by the power rule  
by the chain rule  
by the derivative of sin rule.

**Statements**

**Rules**

# Toy Proofs

- Introductory Proof-like Games
  - Scrambler
  - TriX
  - Circle-Dot

# Circle-Dot

- **Statements:** any sequence of circles and dots
- **Rules** (for any statements  $W$  and  $V$ )

**Axiom 1:**  $\bigcirc\bullet$

**Axiom 2:**  $\bullet\bigcirc$

**Rule 1:** Given  $WV$  and  $VW$ , conclude  $W$

**Rule 2:** Given  $W$  and  $V$ , conclude  $W\bullet V$

**Rule 3:** Given  $WV\bullet$ , conclude  $W\bigcirc$

# The Lurch Project

- *Lurch: Software for Teaching Mathematical Proofs*  
National Science Foundation Grant No. 0736644
  - Like a spell-checker or grammar-checker, but for mathematical reasoning.
  - **Mission Statement:** *Lurch should be as indistinguishable from the ordinary activities of mathematics as possible, except for the additional services it provides.*
  - Support for many common undergraduate topics planned: algebra, trigonometry, calculus, logic, set theory, number theory, group theory, etc.

## For more info...

The Toy Proof software and these slides are available at the Lurch project home page:

<http://lurch.sourceforge.net/>